

## EXPANDING COMPASSION:

New ideas for online and global student outreach and service programs

10 July 2020

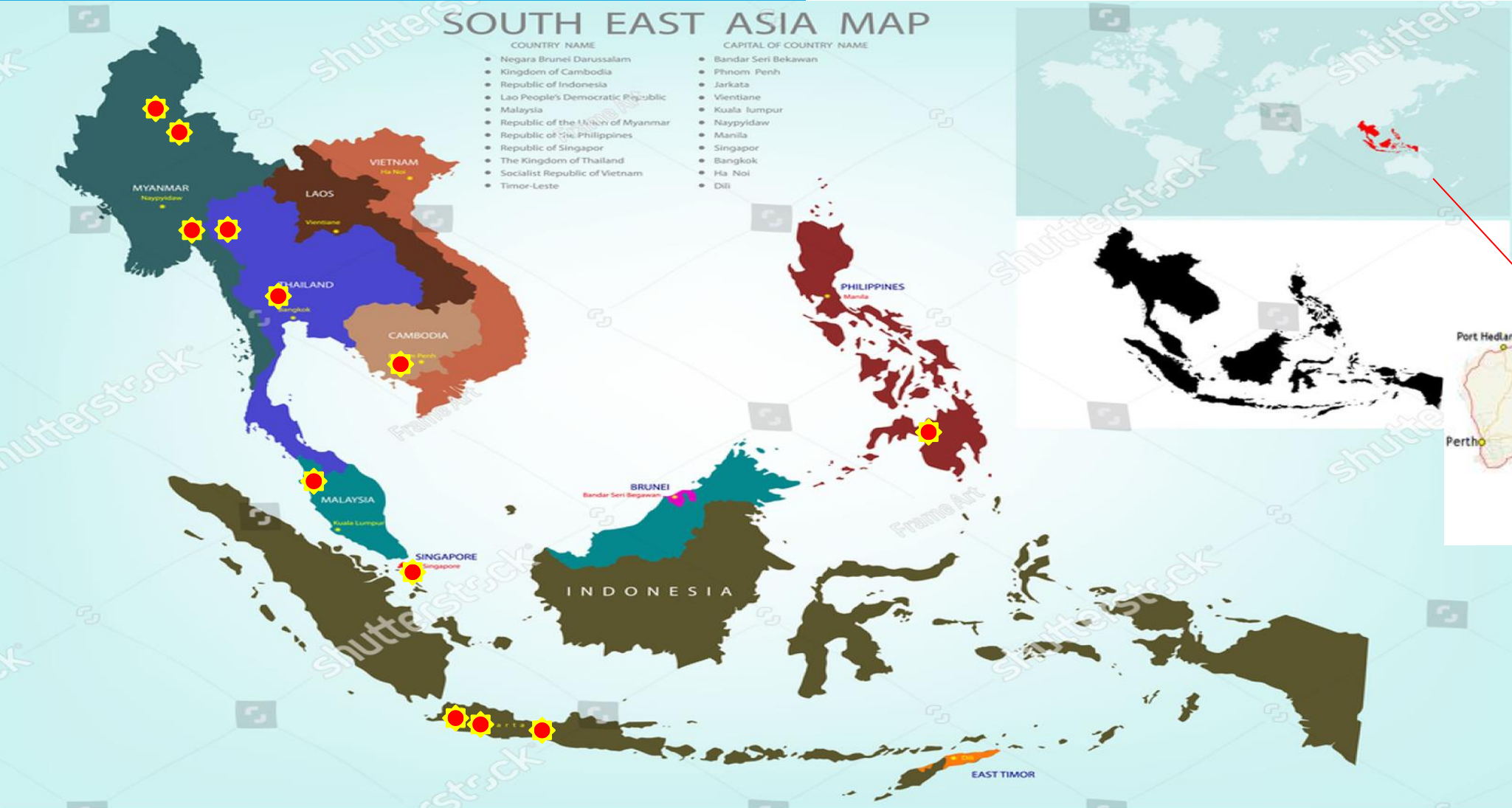


# Jesuit Refugee Service (JRS)

- Beginnings
  - Fr. Pedro Arrupe
  - Vietnam, Ethiopia
  - 1980, 2000: Vatican pious foundation, INGO
- Currently
  - Global: 56 countries, 10 regions
  - AP: 8 countries, 114 staff (25 international, 12 religious)
  - Programs: Education, MHPSS, Peace & Reconciliation, Livelihoods, Research & Advocacy



# JRS ASIA PACIFIC REGION



# Jesuit

- Mission

- Criteria of work: Jesuit Constitutions, General Congregations
- Approach: needs, direct and personal, accompaniment

- Identity

- shaped by the shared mission with the Jesuits
- 3 governance models

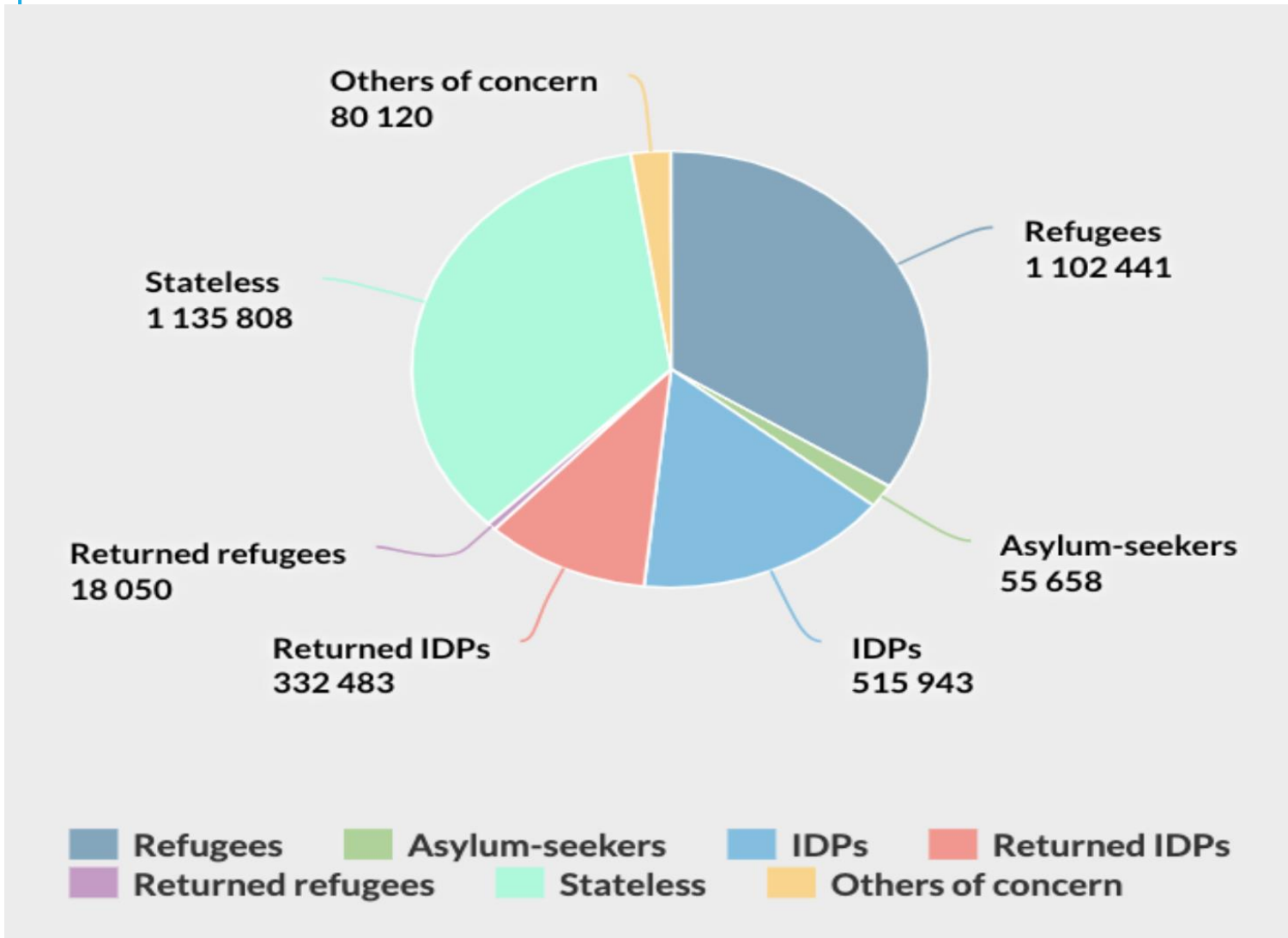
- Values

- 7 from humanitarian, Catholic and Jesuit inspiration: compassion, dignity, hope, hospitality, justice, participation, solidarity
- “You have to know in order to understand” – Pope Francis, World Day of Migrants and Refugees 2020

# Refugee

- UN Refugee Convention
  - Well-founded fear: individual focus
  - Statelessness: no citizenship
  - Internally displaced person (IDP)
  
- Catholic Social Teaching
  - Justice
  - Mixed movements: vulnerability
  - Forced displacement: de facto refugees

# FORCED DISPLACEMENT IN SOUTHEAST ASIA: 3.26M (2019)



**70.8** MILLION FORCIBLY DISPLACED WORLDWIDE

as a result of persecution, conflict, violence, or human rights violations at end-2018

25.9 million refugees

20.4 million refugees under UNHCR's mandate

5.5 million Palestine refugees under UNRWA's mandate

41.3 million internally displaced people<sup>1</sup>

3.5 million asylum-seekers



# Service (Education)

- Urban refugees: **Bangkok**, Indonesia, Malaysia
  - Refugee youth (16-24); pathway to internship program (with private companies through JRS Singapore)
  - Courses in digital and language skills: website and graphic design; English (Jesuit Worldwide Learning certification program)
  - **Engagement:** teaching or coaching of refugee teachers and/or students (44 students, 4 refugee teachers); understand forced displacement in Somalia, Pakistan, Vietnam, Cambodia; interview refugee staff of JRS; support a refugee student (transport allowance; stipend of a refugee teacher)
- Camp refugees: Thailand-Myanmar border camps
  - 15 schools for primary, middle and high school refugees; 250 refugee teaching and management staff
  - COVID 19: core subjects, competencies; blended home-based and classroom learning
  - **Engagement:** understand ongoing conflict in Myanmar; interview refugee staff of JRS; support a refugee student (transport allowance; stipend of a refugee teacher)
- IDPs: Myanmar, southern Philippines (Marawi)
  - IDP youth; Muslim and Christian minority; vocational training and social support activities
  - **Engagement:** understand how youth are lured towards violent extremism; support an IDP youth

REFUGEE STUDENTS  
RETURNING FROM  
THAILAND PREPARE  
FOR PLACEMENT TEST  
IN KAYAH STATE  
MYANMAR



- Urban refugee youth in Bangkok from 10 countries learn digital and language skills from refugee teachers of JRS



IDP students from non-  
government controlled  
areas in Kachin State  
attend JRS primary



**REFUGEE TEACHERS RAISE  
COMMUNITY AWARENESS  
ON COVID 19 FOR  
SAFE RETURN TO SCHOOLS  
IN REFUGEE CAMPS**



**JRS is helping Christian minority IDPs in  
Datu Saber, Marawi City recover from the  
loss of their homes and livelihoods  
through IGAs and vocational trainings for  
women and youth.**

**June 1, Orientation Day for 44 refugee students from 11 countries  
learn digital and language skills for paid internships with private  
companies.**



