

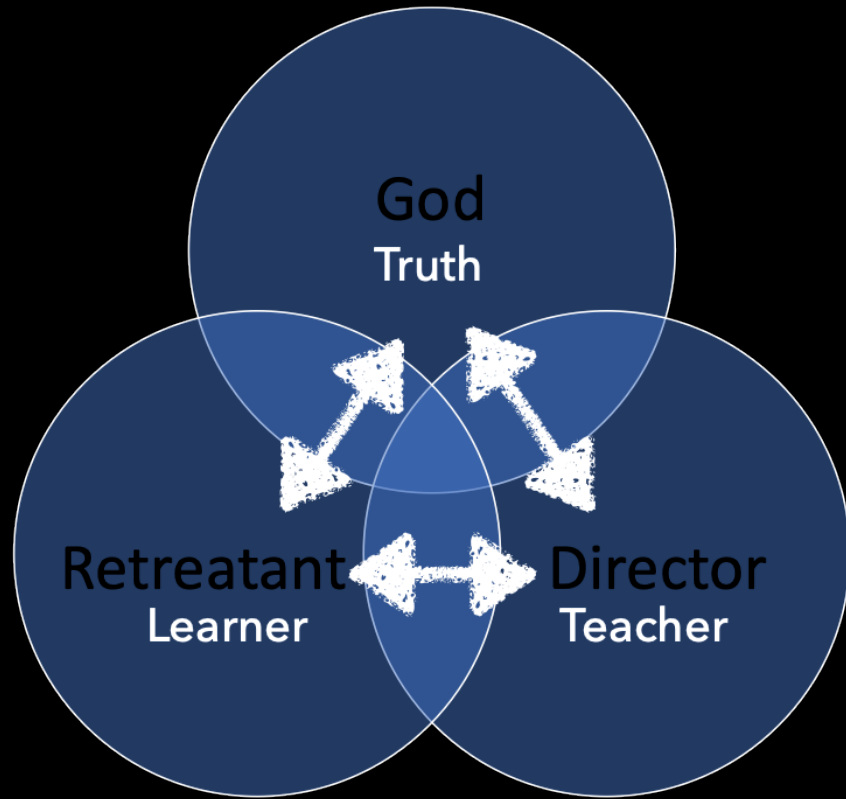


# WHAT WOULD IGNATIUS DO?

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Navigating Through the New  
Educational Frontier thru Technology-  
assisted Ignatian Pedagogy

# IGNATIAN PEDAGOGICAL PARADIGM



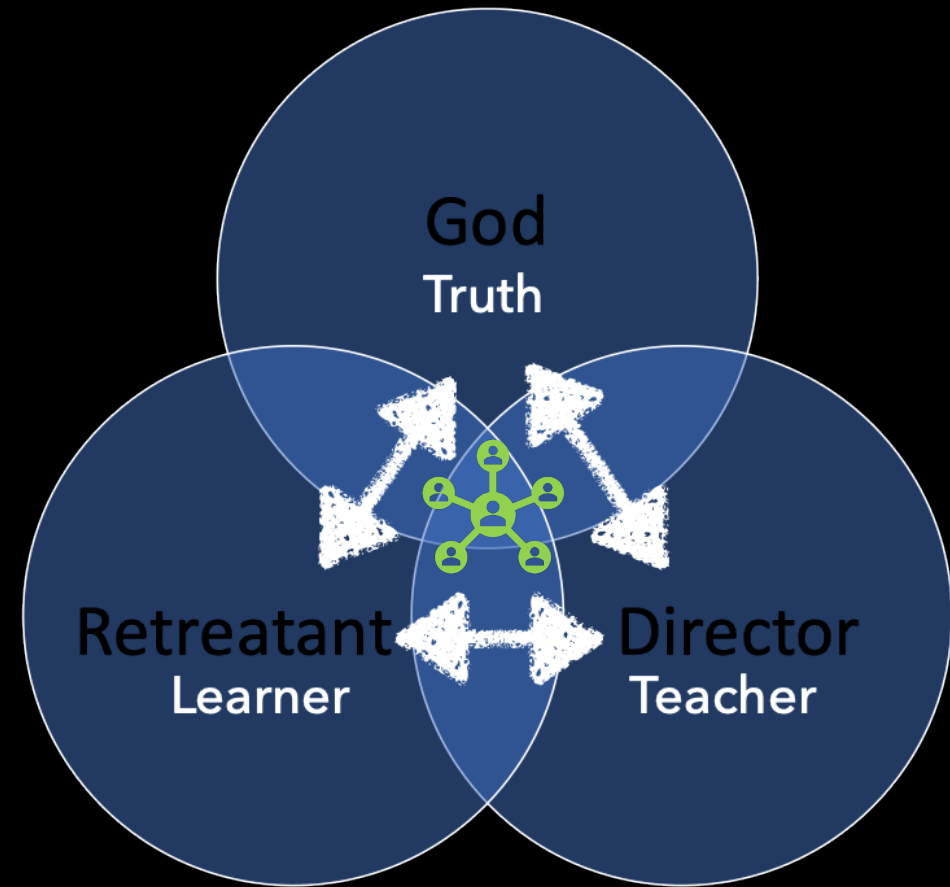
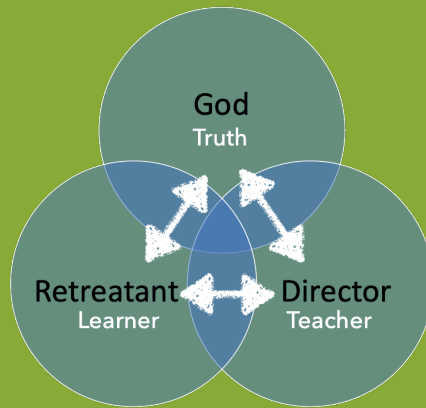
Paradigm of the Spiritual Exercises

Paradigm of St. Ignatius

Our Paradigm

# PARADIGM FOR IGNATIAN PEDAGOGY

The New Normal



# ZOOMING IN: AN OPPORTUNITY TO USE THE PARADIGM WITH FRESHNESS ("WITH NEW EYES")

## AUTONOMY

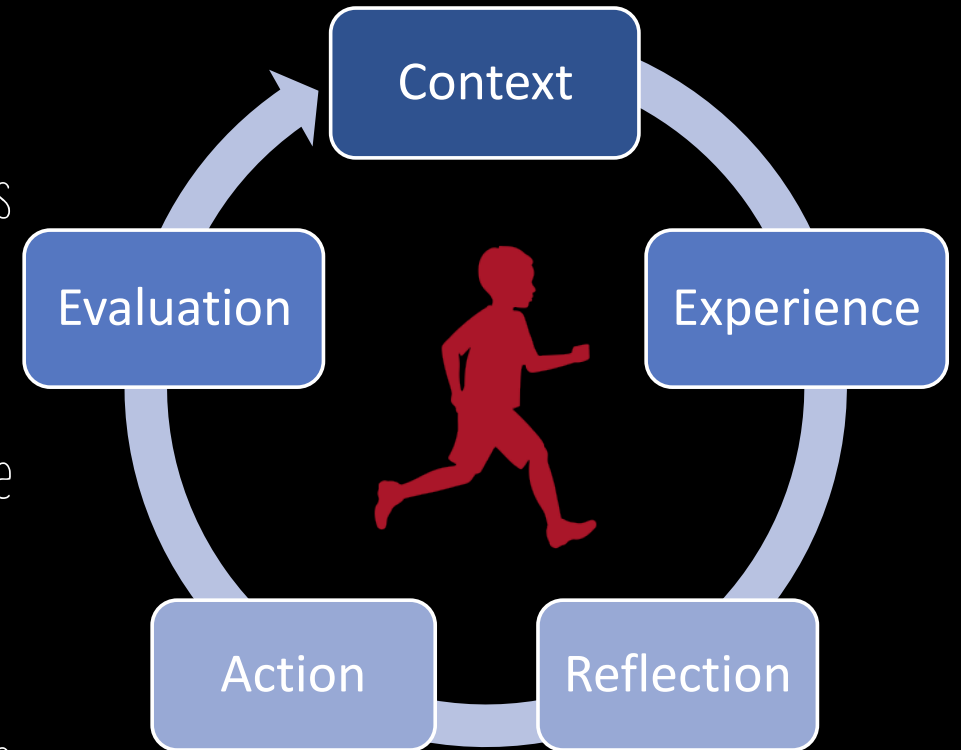
Support the learner to own one's learning process

## COMPETENCE

Support the learner to have the sense of accomplishment (structure)

## RELATEDNESS

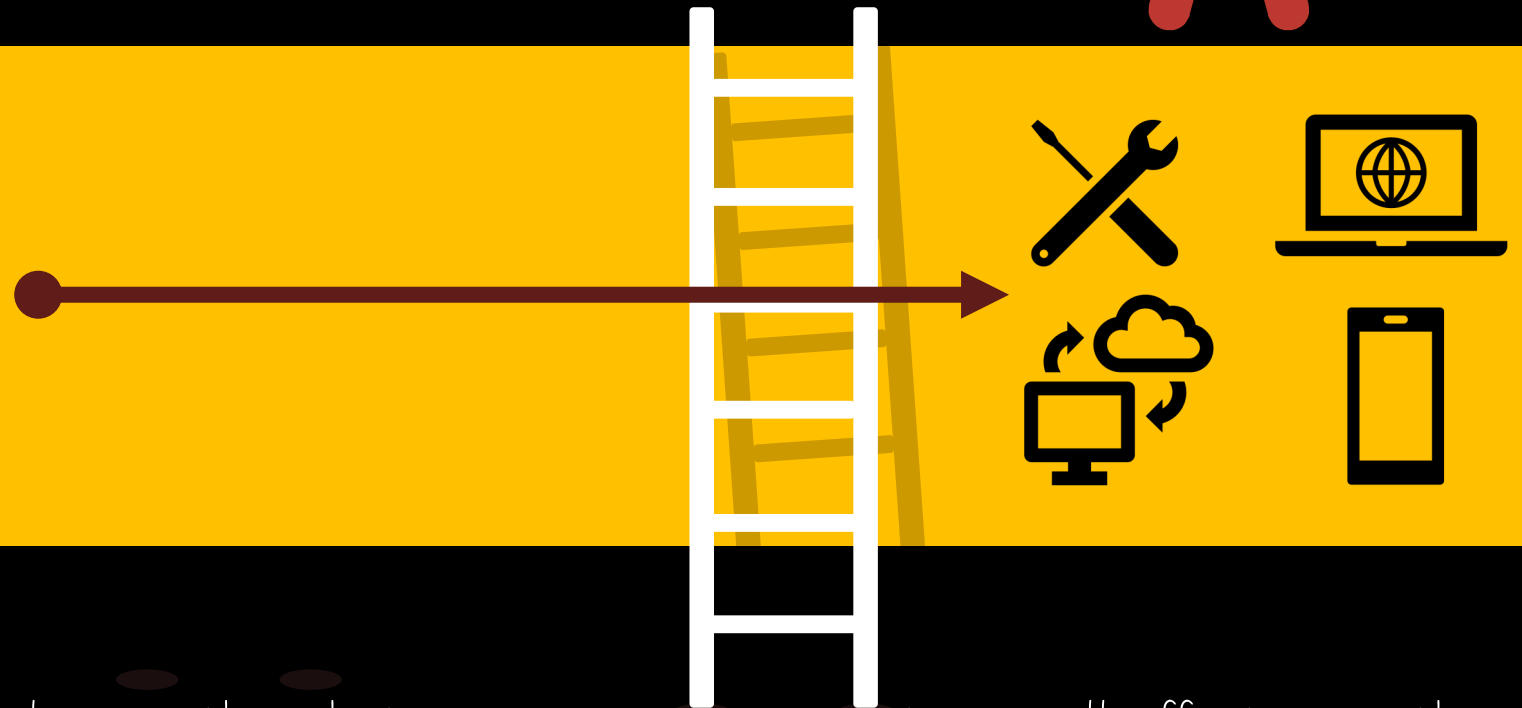
Support the learner to have the sense of "I belong", "I am not alone", and "someone cares" (involvement)



# IGNATIAN PARADIGM IS OUR GUIDE IN NAVIGATING THRU THE NEW EDUCATIONAL LANDSCAPE / FRONTIER



- WHAT WE HAVE
- WHAT WE CAN DO
- WHAT WE CAN GIVE



"What you are in love with, what seizes your imagination, will affect everything."

# CONTEXT



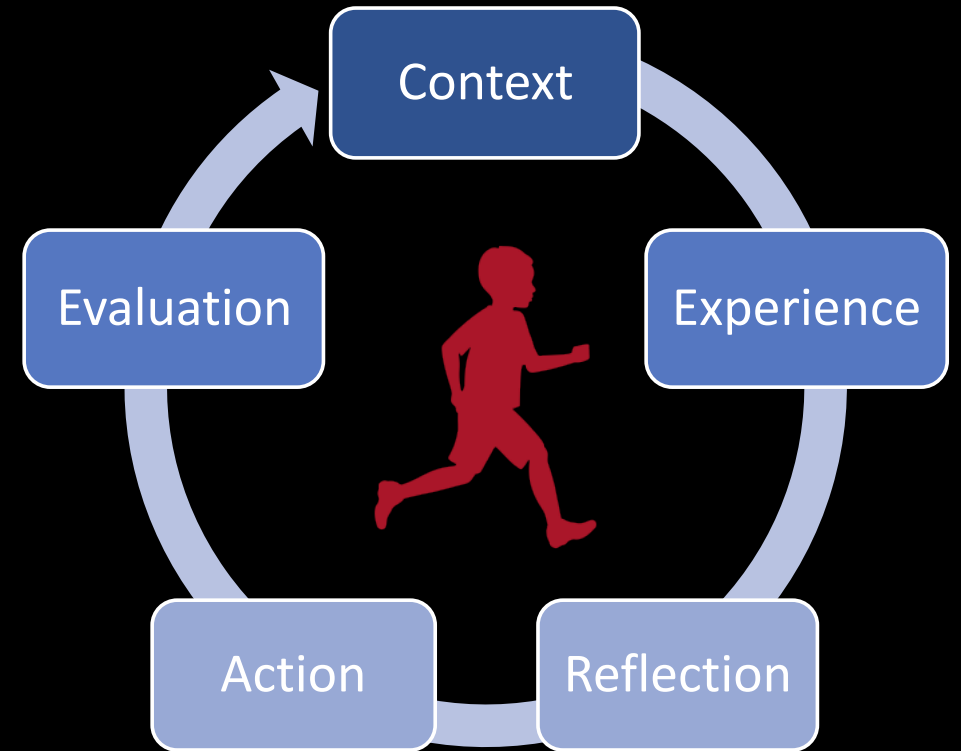
Cognitive: How do I know what my students already know? How do I know which topic I need to clarify?



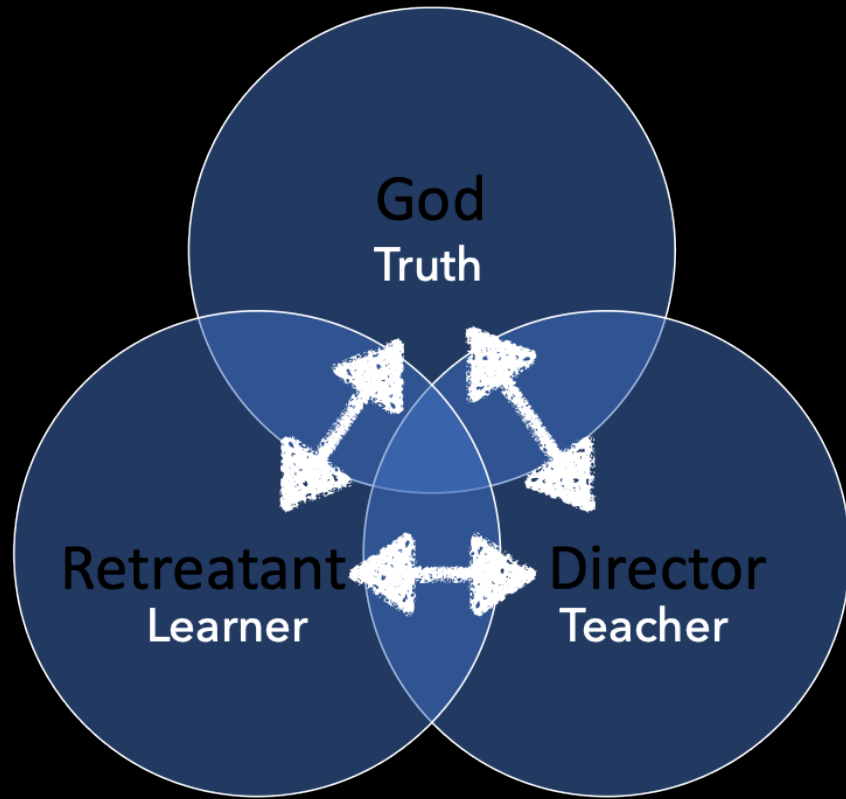
Affective: How do I know that the students are emotionally disposed/ready to explore new topic?



Behavioral: How do I know that my students have been fulfilling our agreement?



# IGNATIAN PEDAGOGICAL PARADIGM



Non multa sed multum  
(Not many but much)

Tantum Quantum  
(As much as it helps)

Magis  
(more closely, more deeply,

# SUMMARY



03

We consider the use of technology "tantum quantum" - whatever we can use and as they serve the purpose of our paradigm

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02

The new normal present new opportunities to do Ignatian Pedagogy with freshness and renewal

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01

The Ignatian Paradigm as our way of being and acting in the new normal