

26 JUNE 2020



AteneoBlueCloud

Online education the Ateneo way



FRIDAY FORUM ON
FAITH & VALUES FORMATION

DESIGNING ONLINE IGNATIAN FORMATION

A GUIDED AND COLLABORATIVE PROCESS

BASIC + HIGHER EDUCATION

CAMPUS MINISTRY

SERVICE & SOCIAL INVOLVEMENT

STUDENT DISCIPLINE

GUIDANCE & COUNSELING

STUDENT ACTIVITIES

FACULTY, ALUMNI, & PARENTS FORMATION

CLERGY & THEOLOGY

PE & ATHLETICS

Faith & Values Formation

FORMATION DESIGN PROCESS

ADL PROCESS +

FORMATION OUTCOMES

Module 2

ASSESSMENT

Module 3

CONTENT + STUDENT TASKS

Formation Experiences

Modules 4 & 5

Alignment to selected FORMATION OUTCOMES

4 Cs: Grad @Grad	Additional Cs	Descriptors
COMPETENCE		Holistic > Academic
	COMMUNITY	Relationships with Others
CONSCIENCE		Moral Decision-Making
	CHRIST-CENTEREDNESS	AMDG + Discernment
	CHARACTER	Self-Mastery
COMPASSION		Persons for Others
	CULTURE	Global Citizenship
COMMITMENT		<i>Magis</i>

Ignatian Competences

FORMATION OUTCOMES

Ignatian Competences or Values

WE DON'T **TEACH THEM ABOUT
IGNATIAN VALUES.**

WE **TEACH THEM TO “DO”
or TO LIVE
IGNATIAN COMPETENCES.**

ASSESSMENTS

FORMATIVE

Basis for concrete
and actionable

feedback &
informed & targeted
intervention

AUTHENTIC

More real-world
context, possibly
paper-and-pen

POSSIBLE ASSESSMENTS

OUTPUT

Project, Paper, etc.

REFLECTION

Essay or Discussion
(synchronous or
asynchronous)

EVALUATION

*"I used to think...
Now I..."*

**SELF-
PEER-
&/or
TEACHER-**

**RUBRICS
with
CRITERIA**

digital

FORMATION EXPERIENCES

ENGAGING + FORMATIVE

VAST

VIRTUAL

VICARIOUS

**SYNCHRONOUS OR
ASYNCHRONOUS**

**NUMEROUS POSSIBILITIES
GO GLOBAL**

SIMULATIONS

PEOPLE'S STORIES

SOME EXEMPLARS

FOR STUDENTS

FORMATION OUTCOMES	POSSIBLE ASSESSMENTS	FORMATION EXPERIENCES
<p>COMPASSION To experience and express empathy and concern for the welfare of the poor and powerless by taking action</p>	<p>SERVICE & SOCIAL INVOLVEMENT Engage in small Zoom discussions to share (a) whether or not they feel compassion (in contrast to pity & sympathy, as willingness to leave one's comfort zone to help), and (b) what they are willing to do. Record the Zoom sessions and submit.</p>	<p>“REFUGEE PHONE” Watch the YouTube video, a simulation of the plight of a refugee trying to cross the sea to flee from own country.</p>

SOME EXEMPLARS

FOR STUDENTS

FORMATION OUTCOMES	POSSIBLE ASSESSMENTS	FORMATION EXPERIENCES
<p>CONSCIENCE To practice a habit of reflection, giving thoughtful consideration and meaning to my daily experiences</p>	<p>CLE / THEOLOGY, RETREAT / RECO Keep a personal blog during the program, responding to specific guide questions</p>	<p>“REIMAGINING THE EXAMEN” (Loyola Press) Students are asked to use this app for a week, once or twice a day.</p>

SOME EXEMPLARS

FOR STUDENTS

FORMATION OUTCOMES

CHARACTER

To practice self-discipline based on a realistic acceptance of strengths and weaknesses, and manifested in the capacity to regulate my emotions, to handle stress, and to persevere amidst challenges.

POSSIBLE ASSESSMENTS

PHYSICAL EDUCATION

Watch a video excerpt from a “controversial” sports competition, and evaluate specific players’ display of self-discipline & sportsmanship during the game.

FORMATION EXPERIENCES

PEP TALK

A synchronous — or preferably, pre-recorded — talk on the virtues of self-mastery & sportsmanship.

SOME EXEMPLARS

FOR STUDENTS

FORMATION OUTCOMES	POSSIBLE ASSESSMENTS	FORMATION EXPERIENCES
<p>COMPETENCE To exercise independent thinking and to pursue lifelong learning, motivated by one's natural curiosity and application of critical and creative thinking.</p>	<p>GS GUIDANCE Create a weekend schedule and track progress for each task (using a Time Management Activity Sheet).</p>	<p>FINISH MY STORIES Begin telling a story and tell students to continue the story, focusing on the need to be responsible.</p>

SOME EXEMPLARS

FOR STUDENTS

FORMATION OUTCOMES

CHARACTER

To exercise responsibility for one's growth and lifelong learning, motivated by a commitment to MAGIS (a desire to do more in not just for self, but also for for God AMDG).

POSSIBLE ASSESSMENTS

DISCIPLINE

Upload picture of disaster readiness kit (for younger students) or plan (for older). Or create an instructional video.

FORMATION EXPERIENCES

An instructional video on the principles of disaster preparedness at home PLUS a synchronous Zoom rehearsal of a drill.

SOME EXEMPLARS

FOR STUDENTS

FORMATION OUTCOMES	POSSIBLE ASSESSMENTS	FORMATION EXPERIENCES
<p>CONSCIENCE To discern life choices with a keen awareness of ethical dilemmas and considerations.</p>	<p>CLE / THEOLOGY, RETREAT / RECO “Pray-Out-Loud” Reflection Paper where you trace your life history using Ignatian principles to consider & discuss possible life directions.</p>	<p>Asynchronous film-viewing of excerpts from JesCom’s “Ignacio de Loyola” with reflection prompt posted on a Discussion Board: “What bdo these episodes tell you about discernment?”</p>

SOME EXEMPLARS

FOR STUDENTS

FORMATION OUTCOMES	POSSIBLE ASSESSMENTS	FORMATION EXPERIENCES
<p>CHARACTER + COMMITMENT</p> <p>To practice a vision of leadership and committed citizenship rooted in Christian humanism.</p>	<p>STUDENT ACTIVITIES</p> <p>Project proposal for an org that demonstrates not only student leadership, but also social concern.</p>	<p>Online Ignatian Leadership training module that includes one or two synchronous sessions for discussion or brainstorming and planning</p>

SOME EXEMPLARS

FOR PARENTS

FORMATION OUTCOMES	POSSIBLE ASSESSMENTS	FORMATION EXPERIENCES
<p>CONSCIENCE To support and encourage their children in their spiritual growth.</p>	<p>PARENT FORMATION Write a letter to your son/daughter (to be sent at graduation) about your hopes and concerns about their spiritual life.</p>	<p>A 30-minute synchronous Parent Talk with Q&A and plenary discussion, followed by small group sharing</p>

SOME EXEMPLARS

FOR FACULTY

FORMATION OUTCOMES	POSSIBLE ASSESSMENTS	FORMATION EXPERIENCES
<p>COMMITMENT To practice teaching not only as a job, but as concrete response to one's vocation.</p>	<p>FACULTY FORMATION Sharing + Kamustahan Zoom sessions</p>	<p>Case Discussion of a Fictional or Factual Teacher (e.g., "Burnout"): What factors might have led to the burnout?</p>