#### Teachers on the Line

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#### **Definition of "STRESS"**

Stress is the resultant of a **change**— whether expected or otherwise—and the **reaction** to it.



#### Factors of Stress

- Predictability
- Controllability
- Stress Reactivity



### Resiliency

"The universal capacity which allows a person, group or community to prevent, minimize or overcome the damaging effects of adversity" – E. Grothberg (1995)



#### Resiliency: External Resources

- Trusting and supportive relationships
- Access to Basic Services
  - education
  - □ security
  - welfare
  - extended family



#### Resiliency: Internal Resources

- Feel lovable and appealing
- Pride in oneself, sense of competence
- Independence and responsibility
- Ability to communicate
- Capacity to solve problems
- Skills to manage feelings and impulses
- Possession of a sense of humor
- Belief in something higher (hope, transcendence, morals)



# Preventing Adverse Stress Reactions

- Be mindful of your body
- Mind the basics
  - □ Sleep right
  - □ Eat right
  - □ Exercise

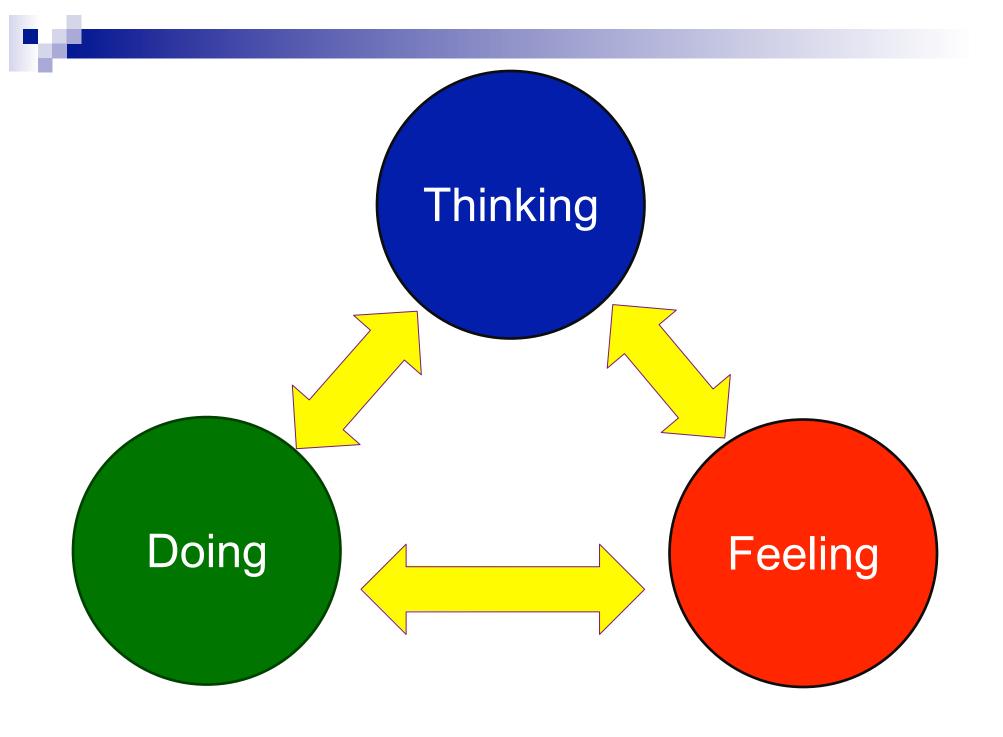


#### **Cognitive Techniques**

- Cognitive appraisal
- Anticipating difficulties and preparing oneself for them
- Taking control of oneself



- When faced with a difficult situation
  - □ Identify one's adverse reactions
  - □ Calm oneself
  - □ Identify subjective experience
    - Feelings
    - Thoughts
    - Behaviors
  - Monitor oneself without judgment





#### Intrapersonal

- Keeping a Stressors/Hassles log
- Reduce exposure to noise
- Limit life changes
- Define success
- Spiritual development



#### Interpersonal

- Assert yourself
- Conflict resolution
- Time management
- Social support



#### **Perception Interventions**

- Selective awareness
- Stop and smell the roses
- Attitude of gratitude
- Sense of humor
- Limiting Type A behavior
- Fostering self-esteem
- Develop a more internal locus of control
- Anxiety management



#### **Relaxation Techniques**

- Meditation
- Autogenic Training
- Imagery
- Progressive Relaxation
- Biofeedback



## Summary

- We can manage the effects of stress
  - □ Cognitive techniques
  - □ Intrapersonal adjustments
  - □ Interpersonal skills
  - □ Perception interventions
  - □ Relaxation techniques

## Thank you.